

Philip Neal Whitman
Curriculum Vitae

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EDUCATION

Ph.D., Linguistics, Ohio State University, 2002.

B.A. with highest honors, Classics, University of Texas at Austin, 1991.

DISSERTATION

Category Neutrality: A Type-Logical Investigation. 2005, Routledge Outstanding Dissertations in Linguistics.

Committee: David R. Dowty (Chair), Carl J. Pollard, W. Detmar Meurers.

REFEREED PUBLICATIONS

[Right-node wrapping: Multimodal categorial grammar and the “Friends in Low Places” coordination](#). 2009. In *Theory and Evidence in Semantics*. Hinrichs, Erhard, and John Nerbonne, eds. Stanford: CSLI.

[Semantics and pragmatics of English verbal dependent coordination](#). 2004. *Language* 80.403-434.

[A categorial treatment of adverbial nouns](#). 2002. *Journal of Linguistics* 38.521-597.

OTHER PUBLICATIONS

[What and how we can learn from “mixed-wh” interrogatives](#). 2002. *Chicago Linguistic Society* 38, vol. 1: 679-692.

A categorial treatment of bare-NP adverbs. 2000. *OSU Working Papers in Linguistics* 53.132-167.

Ringe revisited: Comments on Ringe’s probabilistic comparison method. With Pauline Welby. 1999. *OSU Working Papers in Linguistics* 52.63-76.

Bare-NP adverbials and adjunct extraction. 1998. *OSU Working Papers in Linguistics* 48.167-214.

IN PROGRESS

Typological study of remote passives and double passives.

Syntactic analysis of various nonparallel coordination types.

A crosslinguistic study of coordinated-wh and multiple-wh interrogatives.

PRESENTATIONS

At conferences

[Crosslinguistic semantics of coordinated-wh interrogatives.](#) Conference of the Ohio University Linguistics Department (COULD), May 12, 2007.

What and how we can learn from “mixed-wh” interrogatives. Poster, 38th Annual Meeting of the Chicago Linguistic Society, April 2002.

[Predicative noun phrases, and the reality of neutrality.](#) 76th Annual meeting of the Linguistic Society of America, San Francisco, California, January 2002.

Ringe’s probabilistic comparative method applied to Ojibwa, Cree, Arapaho, and Yurok. 27th Algonquian Conference, Chapel Hill, North Carolina, October 1995.

Other

Occasional presentations on linguistic topics to elementary school classrooms, 2007-present.

Mixed-wh interrogatives. Department of Linguistics, Ohio State University, June 2002.

Conjunctive and disjunctive constructors in categorial grammar. Semantics seminar, Department of Linguistics, Ohio State University, May 2002.

Adverbial nouns. Synners discussion group, Department of Linguistics, Ohio State University, March 2002.

Mixed-wh interrogatives. Department of Linguistics, Ohio State University, January 2002.

TEACHING

Instructor, Linguistics and English, Fall 2002-Spring 2003.

Regional branches of Ohio University.

Linguistics 270: The Nature of Language.

English 151: Writing and Rhetoric.

Teaching assistant, ESL Composition, Fall 1995-Spring 2002.

Ohio State University.

ESL 107G: Advanced English as a Second Language.

ESL108.01: Academic Writing in English as a Second Language.

ESL106: General English as a Second Language.

SERVICE

Addressed incoming class of linguistics graduate students at Ohio State University, 2006.

Manuscript reviewer for *Studia Linguistica, Natural Language and Linguistic Theory*.

Volunteer reader, Central Ohio Radio Reading Service, 1995-2001.

Participated in Conversation Partners program, ESL Spoken English Program, Ohio State University, 1997-1998.

LANGUAGES

French: intermediate conversational and reading proficiency.

Spanish , Latin, Ancient Greek, Sanskrit, Old English: intermediate reading proficiency.

German, Russian, Chinese (Mandarin), Japanese: Elementary.